



GRACELANDS GROUP OF SERVICES

When partnerships drive a passion for learning

Tracey Redfern

Paula Hona

www.gracelands.org.nz

KIA ORA (Greetings)



*He Tāngata
Tis The People*

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WHO ARE WE?

As a community disability support and training service, Gracelands takes a broad approach in delivering to its mission. Its core business is to support disabled and disadvantaged people to maximise their individual potential through accessing mainstream and other employment opportunities and training, or inclusion into their local communities through leisure, recreational and skill enhancement activities.



SERVICES WE PROVIDE

- National Service Centre – 765 visitors last year
- Client Pathway Team -2707 clients last year
- **Day Services....RIDSAS**
- Employment Services
- Rehabilitation Services
- Social Enterprises
- Gracelands Recruitment Service
- Training Services – Gracelands Insight Learning



REGIONAL INTELLECTUAL DISABILITY SUPPORTED ACCOMMODATION SERVICE (RIDSAS)

- A service developed under the Intellectual Disability (Compulsory Care and Rehabilitation) Act, 2003
- Ministry of Health funded
- Clients have Intellectual Disability/Mental Health
- Referred through the justice system
- Clients require intensive support to participate in the community

OUR CLIENTS

Intellectual
Disability

Mental Health Issues

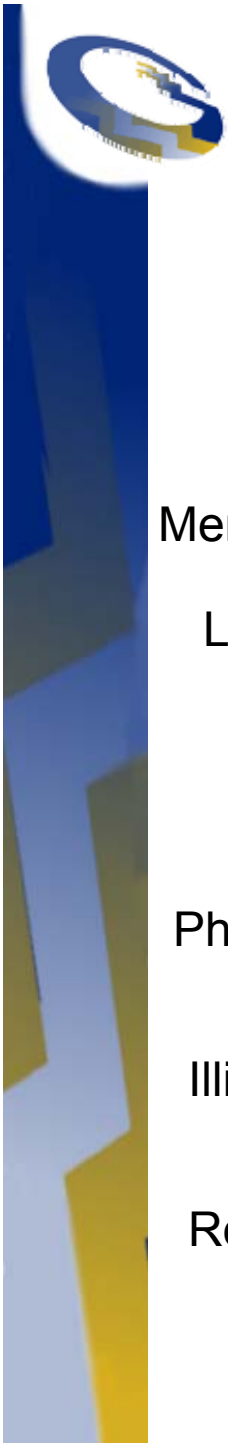
Housed in Community
Secure
Residential Facilities



Justice System
Experiences

Challenging
Behaviours

Probation Services
Users



Loss of Self Identity

Housed in Community Secure Residential Facilities

Intellectual Disability

Justice System Experiences

Mental Illness/Mood Disorders

Probation Services Users

Lack of coping skills

Medication Side Affects

Alcohol/Drug Abuse

Traumatic Family History

Physical/Sexual Abuse

Diabetes/Health Decline

Illiterate/ Learning Difficulties

Low Self Esteem

Relationship Difficulties

No/Lack of Family Support

Challenging Behaviours

Lack of employment skills

Gracelands Group of Services



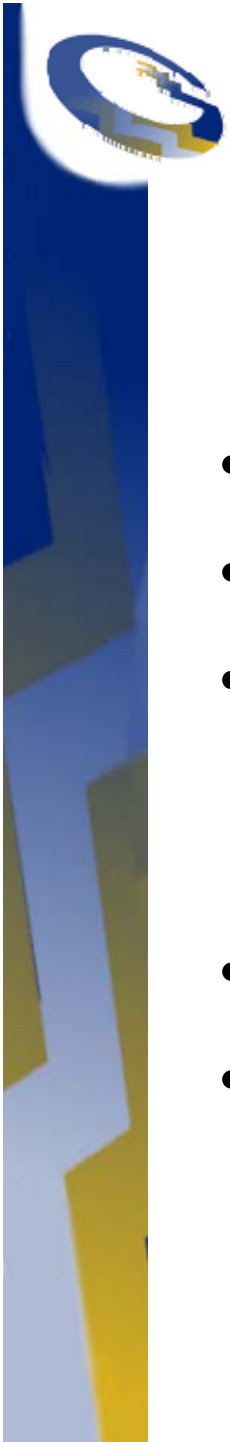


K2 - RIDSAS

STYLE OF SERVICE DELIVERY

- Supporting & building strengths of individual
- Meaningful and valued skill development
- Culturally derived and appropriate skills programmes
- Age and gender appropriate
- Forensics Intellectual Disability Services contracts
- Non Aversive practice

Our Self Development Programme



K2 – RIDSAS SELF DEVELOPMENT PROGRAMME

Our Methodology

- Group sessions
- Weekly 3-hour
- Models in practice
 - Strengths Based (Rapp)
 - Te Whare Tapa Wha (Durie)
- Dynamic, flexible, evolving programme delivery
- Practical activity based learning

TE WHARE TAPA WHA MODEL

Mason Durie (1982)



TAHA WAIRUA

Spiritual Wellbeing



OUR PRACTICE

Key Principle:
Being Content

Tikanga Māori (protocols)

Karakia (prayer)

Waiata (song)

Whanaungatanga (personal
introduction & connections)

Spirituality exploration

Grief Support

TAHA HINENGARO

Mental Wellbeing



OUR PRACTICE

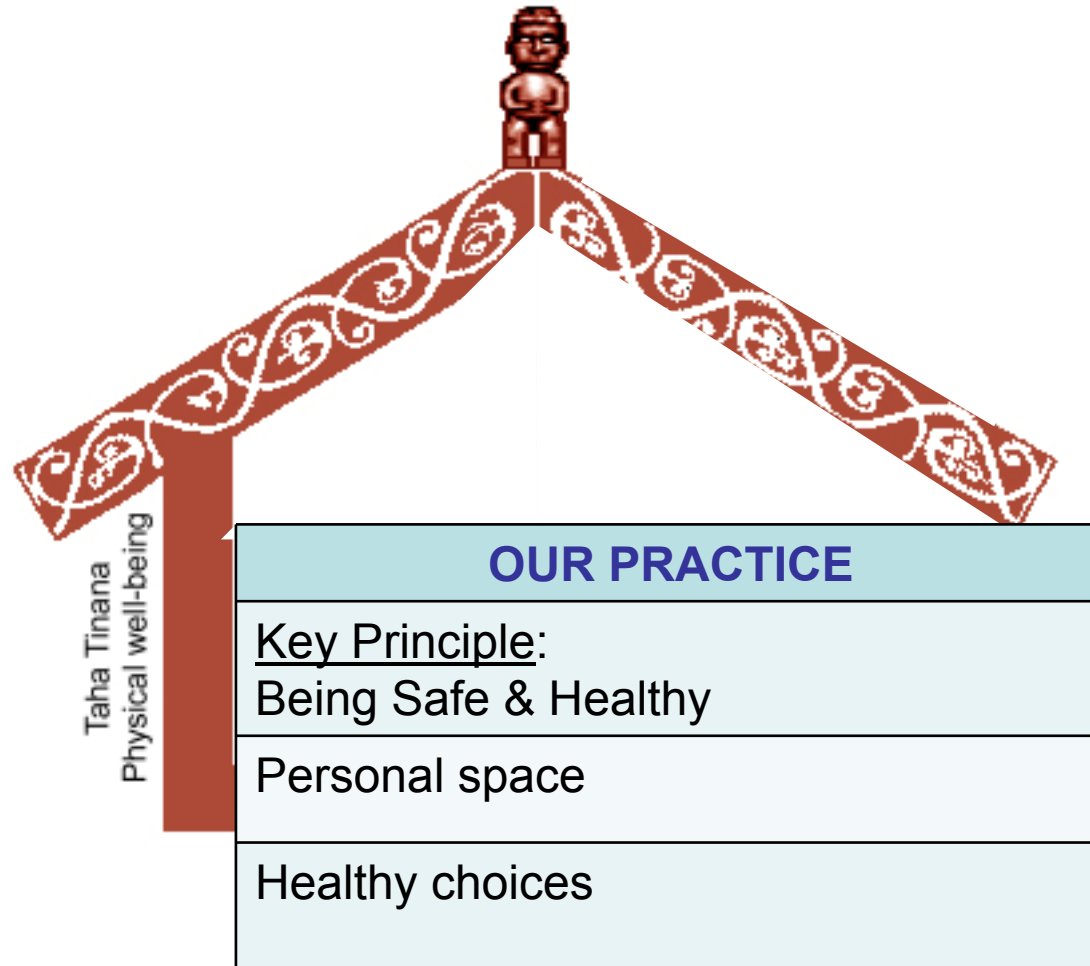
Key Principle:
Being In Control

Self Identity

Learning to cope strategies

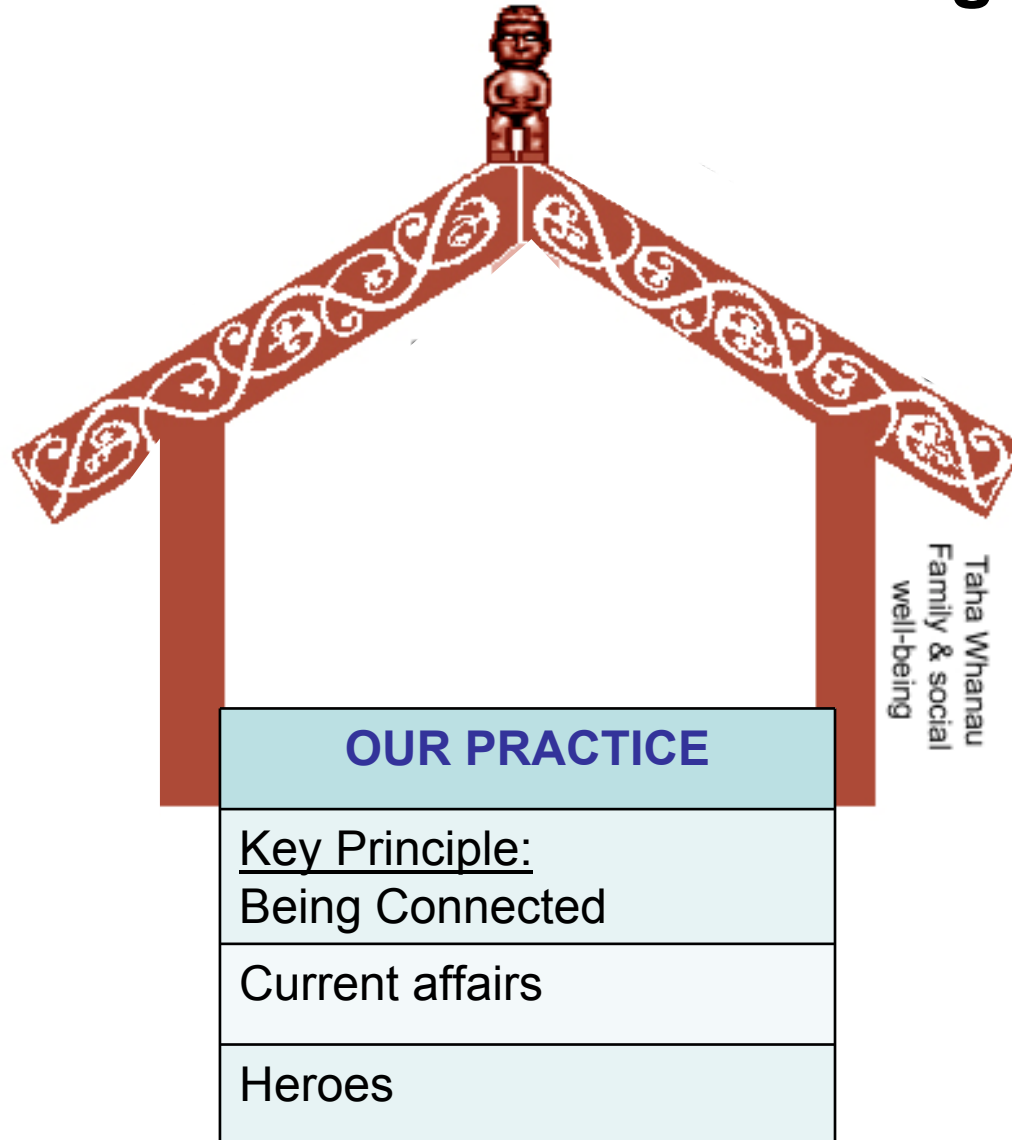
TAHA TINANA

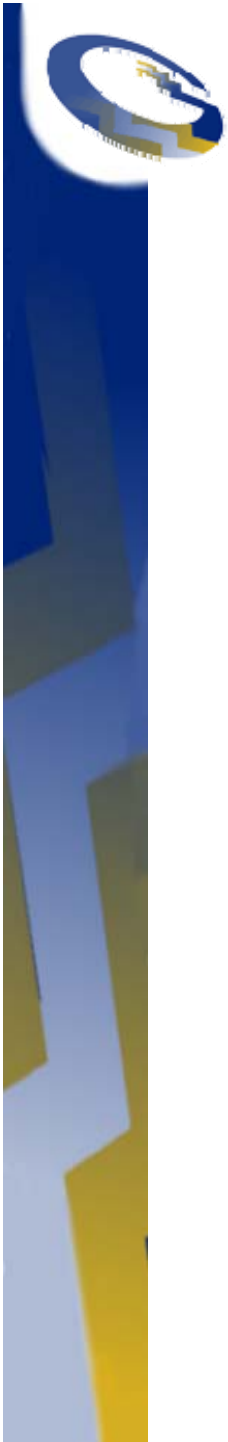
Physical Wellbeing



TAHA WHĀNAU

Social Wellbeing



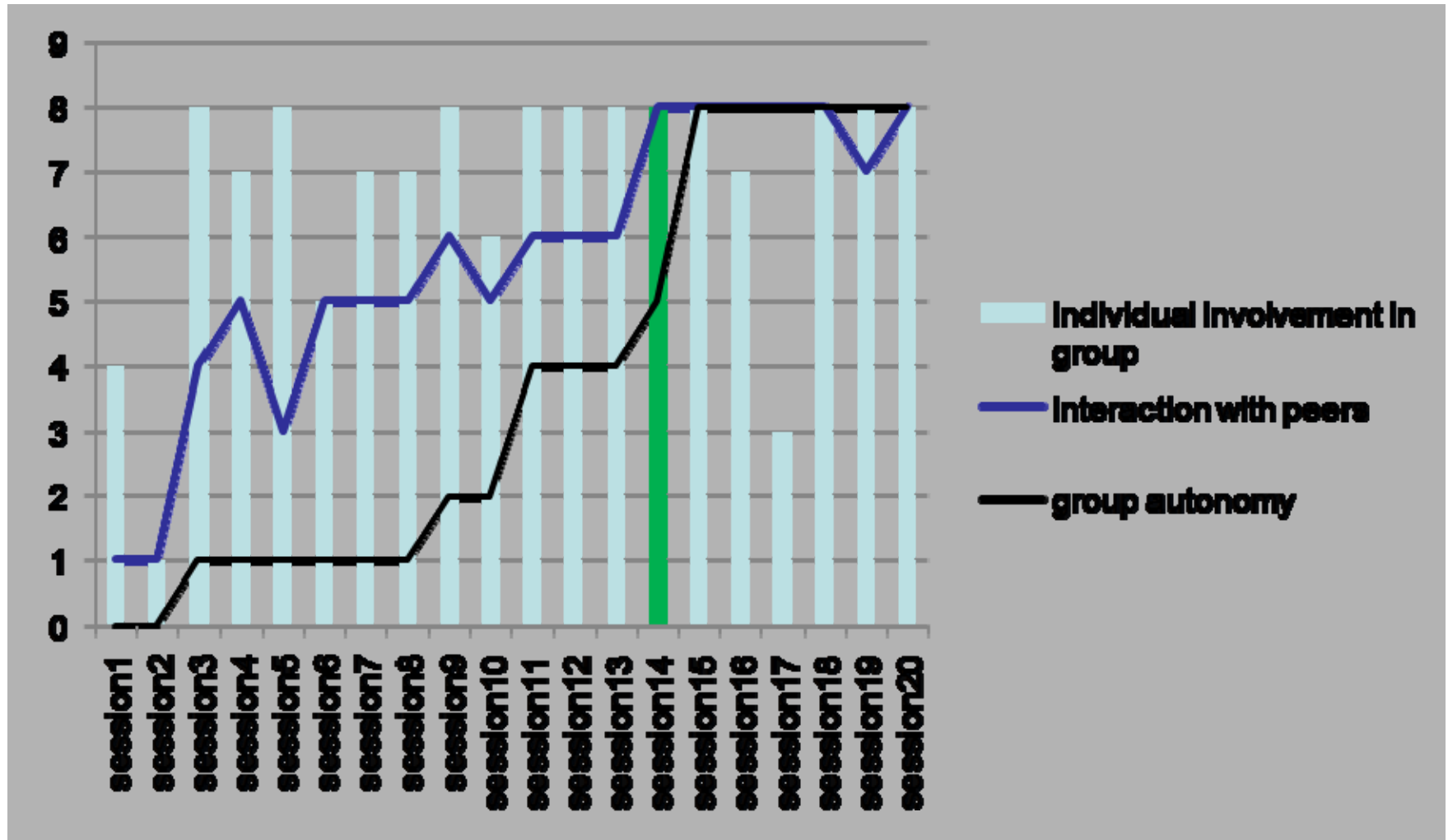


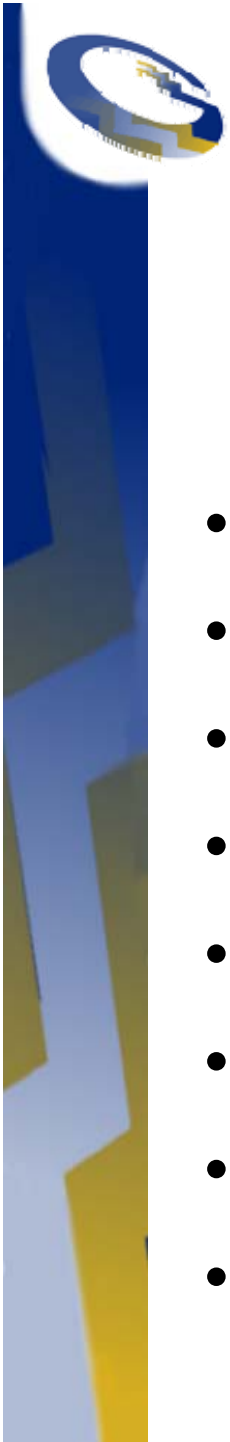
STRENGTHS BASED MODEL

Charles Rapp (1992)

OUR PRACTICE
Focus on abilities and strengths (individual & group)
Group decision making / individual expression
Positive praise and celebration of success (individual & group)
Learning and personal capacities have changed & advanced

PROGRESSION





EVOLUTION OF KOTAHI TATOOU

(All together)

*Ownership of the Group
Name and Rules of Behaviour*

- Partnership and participation
- Finding their voice
- Growth in self esteem
- Passion for ongoing learning
- Commitment to group
- Positive interaction
- Correcting each others behaviour
- Developing empathy for each other



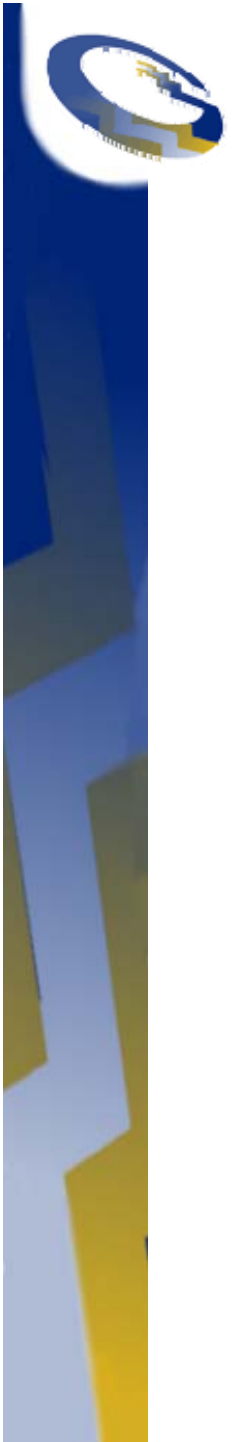
SUMMARY OF K2 – RIDSAS PROGRAMME OUTCOMES

- Less incidents
- Positive behaviour changes
- Increased literacy and numeracy skills
- Passion for ongoing learning
- Corrective behaviour of self and others
- Individual goals
- Group autonomy
- Cultural identity

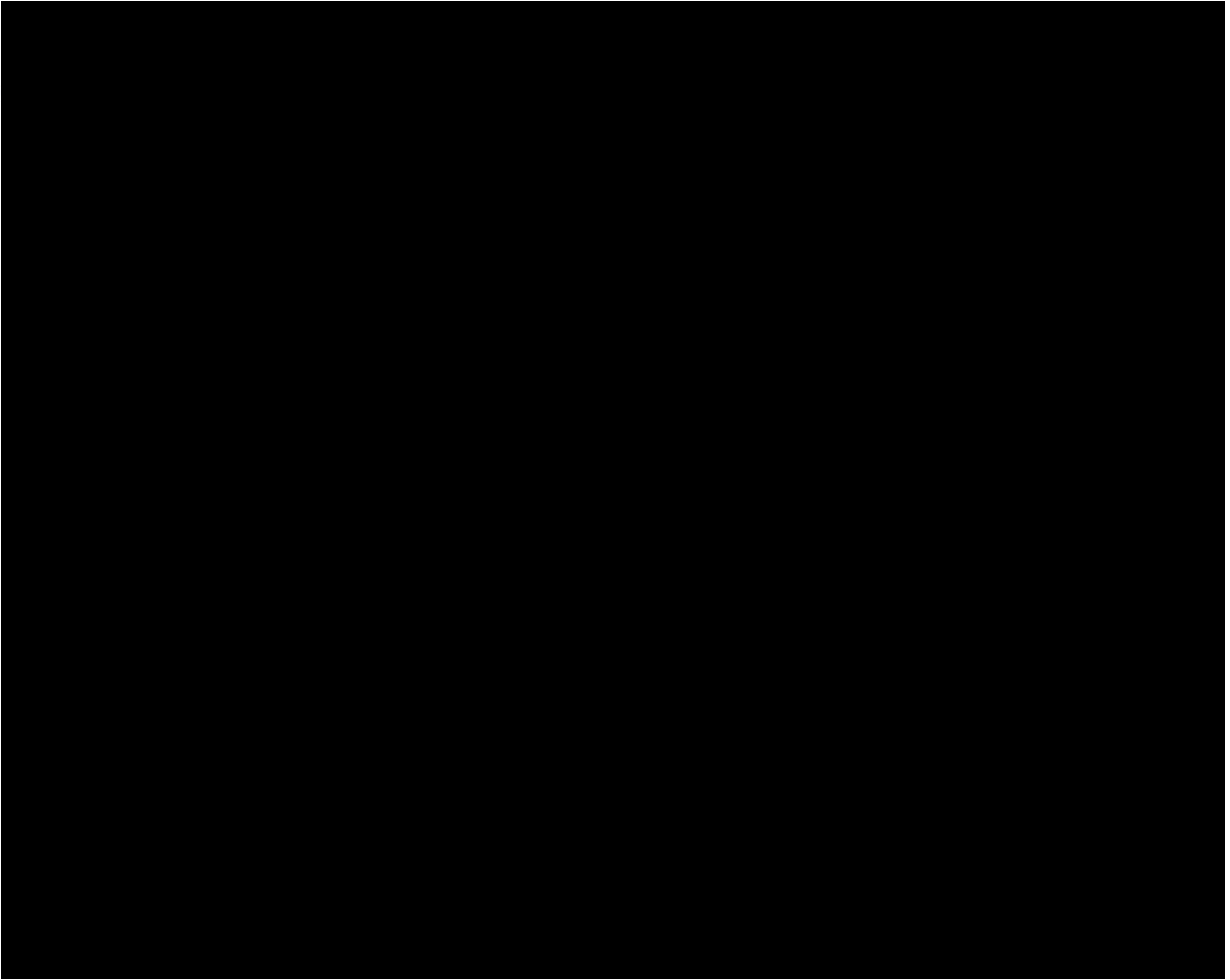
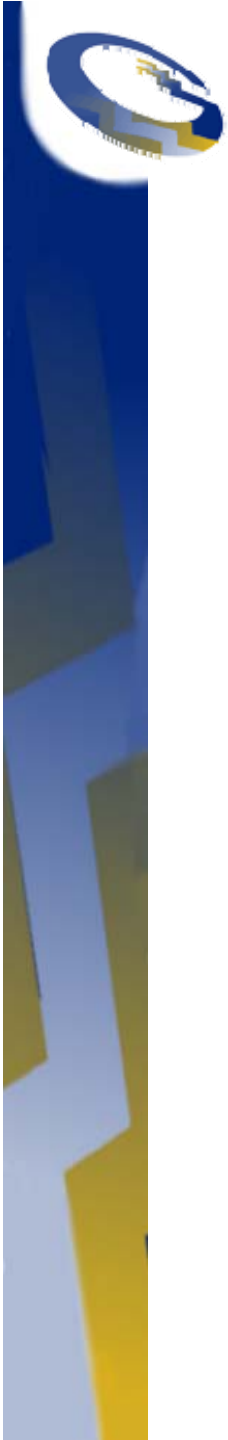


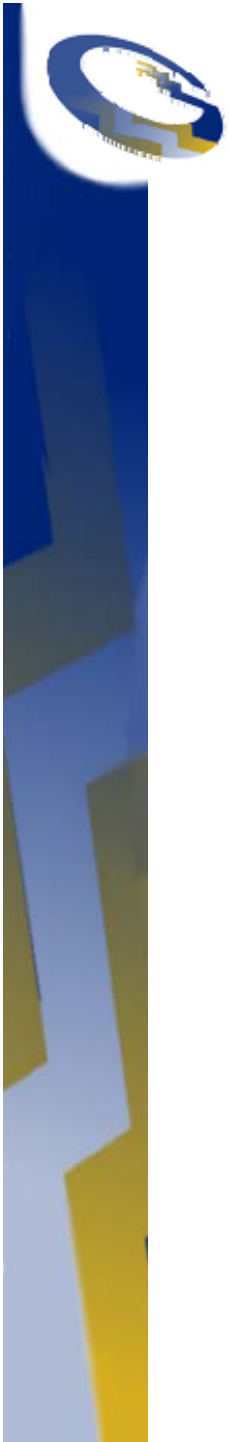
IMPLICATIONS AND LEARNING

- Holistic, open approach to delivery
- Language and labels used
- Redefining previous concepts of support
- Reflection, evaluation and adjustment
- Challenge to maintain the passion
- Passion for learning unmet
- Clinical groups not engaging

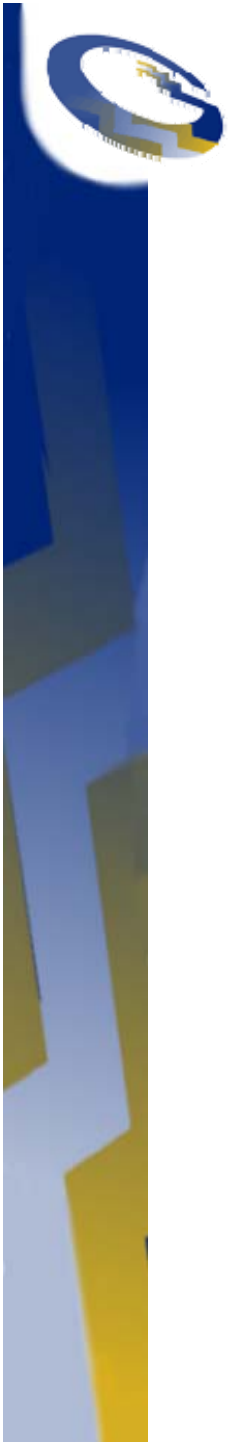


Our Clients





Kotahi Tatou Waiata



All that is gold does not glitter,
Not all those who wander are lost;
The old that is strong does not wither,
Deep roots are not reached by the frost.
From the ashes a fire shall be woken,
A light from the shadows shall spring;
Renewed shall be the blade that was broken,
The crownless shall be the king.

J.R.R Tolkien

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